



# Engineers Yukon

## Annual Educational Award

Engineers Yukon provides financial assistance to Yukon students pursuing post-secondary education in the field of engineering through its Education Award. The awards are intended to support students who demonstrate good potential to contribute positively to society and to the engineering profession during their career.

### Awards

There are two awards of equal value. The John D. Scott Education Award and the Jim YC Quong Education Award.

- The value of the awards are established each year by the Association's Council as part of its budgeting process.
- One award is reserved for a student who is Aboriginal (First Nations, Inuit, or Métis) and/or female. Applicants are therefore asked to indicate their Aboriginal ancestry if applicable.

### Eligibility for Award

- Must a Yukon resident<sup>1</sup>
- Students entering into the second, third or fourth year (or fifth year if enrolled in a five-year program) of a Canadian Engineering Accreditation Board approved university engineering program.

<sup>1</sup>A Yukon resident is considered to be a student who graduated from a Yukon high school, or a student that is considered a permanent resident and has lived in the Yukon for the twelve months preceding the application.

### Deadline for Applications

The deadline to apply is September 30 annually. Please note: all required documentation must be received by the deadline.

## Submission Requirements

Applicants are required to fill in all the contact information on the application form and attach all of the following:

- Applicants are required to submit an official sealed transcript of their previous year's academic marks
- A letter of support from their professor, from the Faculty of Engineering or Science, commenting on the student's academic excellence and how they are a role model to other students in their Engineering or Science program, is required to be submitted directly from their professor
- Applicants are required to provide information regarding non-academic community activities in which they participate or volunteer. Activities may include those in the community in which the student permanently resides or in the community in which the student resides during the academic year. The intent is to demonstrate that the student has a well-rounded personality, is able to communicate well and to work constructively with other people, is willing to contribute to the community, and has good potential to contribute positively to society and to the engineering profession.
- Applicants are required to write and submit a 150 word essay explaining why they consider that they should receive the award.
- Applicants are required to provide the names, addresses and telephone numbers of two persons to act as personal character references.

## Criteria for Selection

One award is reserved for a student who is Aboriginal (First Nations, Inuit, or Métis) and/or female. Applicants are therefore asked to indicate their Aboriginal ancestry if applicable.

As a general principle, the awards are made on the basis of equal consideration of academic excellence and non-academic community activities. If a suitable candidate is not identified within this category, the award may be given to a suitable candidate. Either or both awards may not be given in any year if suitable candidates are not identified.